



### Behavioral and Mental Health Crisis Management in Wilderness





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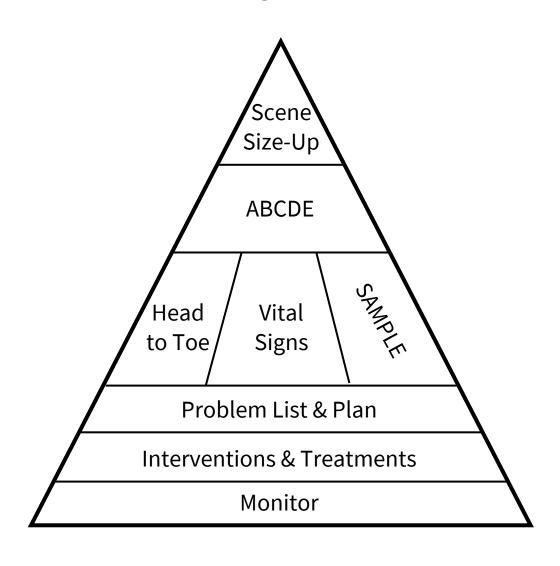


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### Patient Assessment System





# **Emotional**Intelligence



What is EI?



Soft skills



Hard skills



Practical and Realistic Learning Opportunities



Scenarios with staff

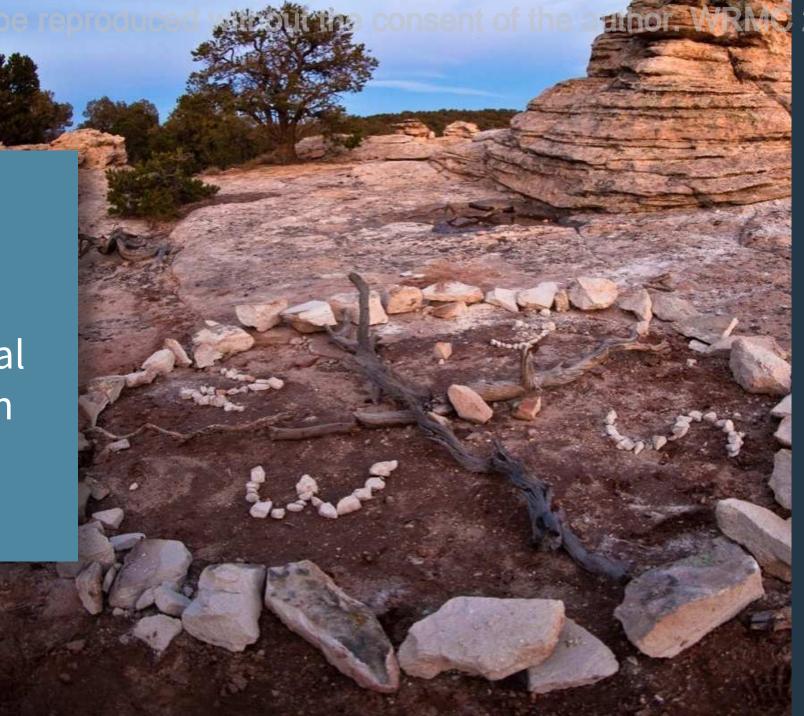


Everyday life!

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PAS As a Behavioral and Mental Health Assessment Tool



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## **Emotional Scene Size Up:**Self



Self-Awareness/Mindfulness



Regulate and then communicate



"The Horse and the Jockey"



Stay in the saddle

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# **Emotional Scene Size-Up:**Patient



**Insularity** 



Mirroring and matching



Open-ended questions





Initial Assessment
Stop and Fixes:
Alignment &
De-escalation



#### **Inititial Assessment:**

#### Alignment & De-escalation



De-escalate, then communicate



Insulate



Validate



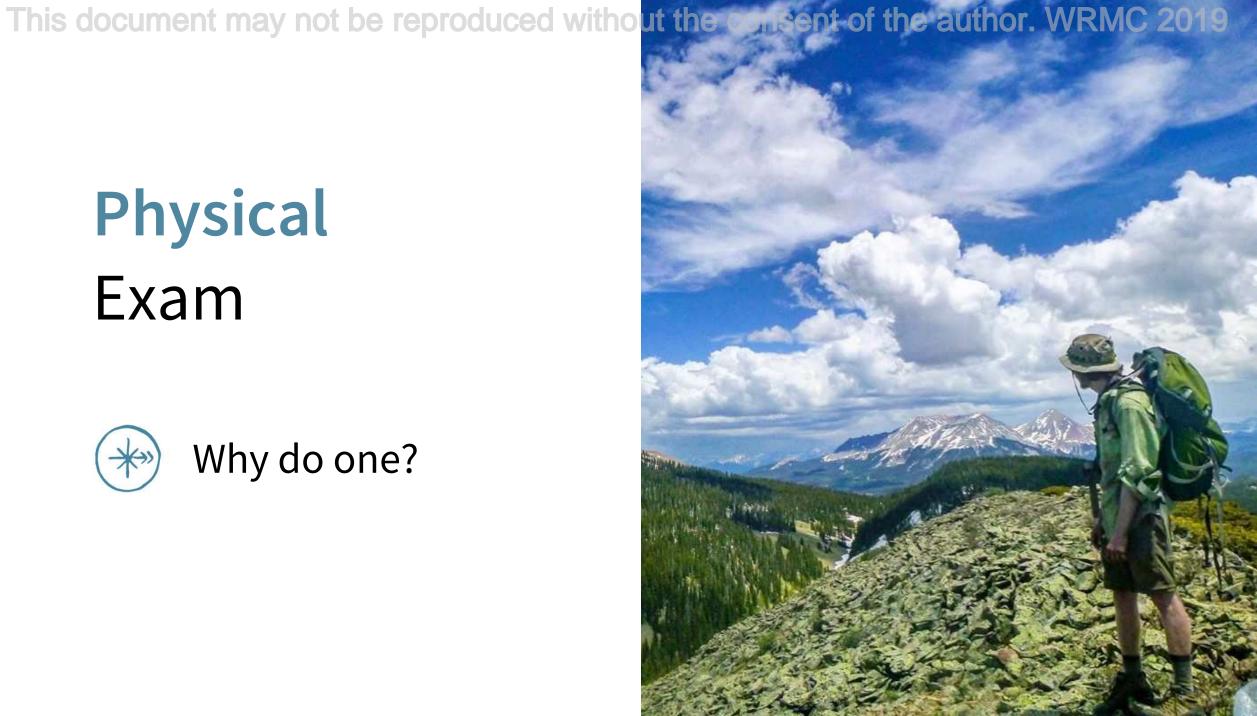
Co-regulate



## Physical Exam



Why do one?



## Physical Exam Bedside Manner



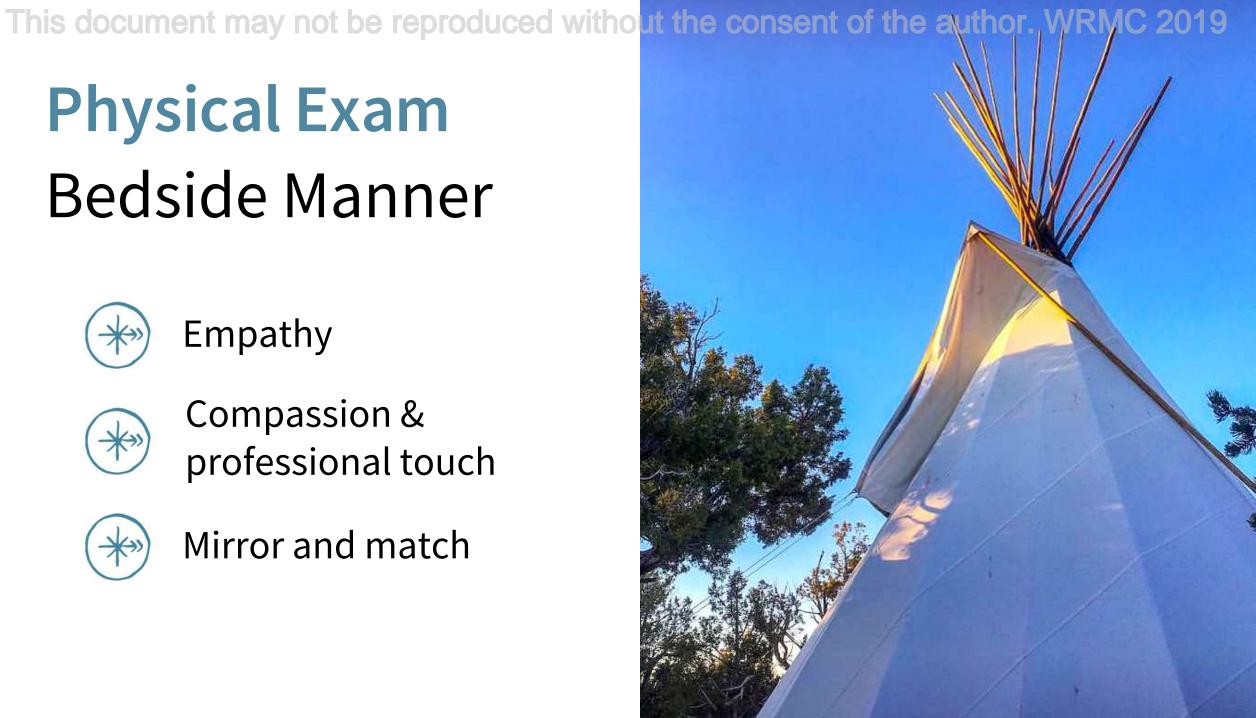
**Empathy** 

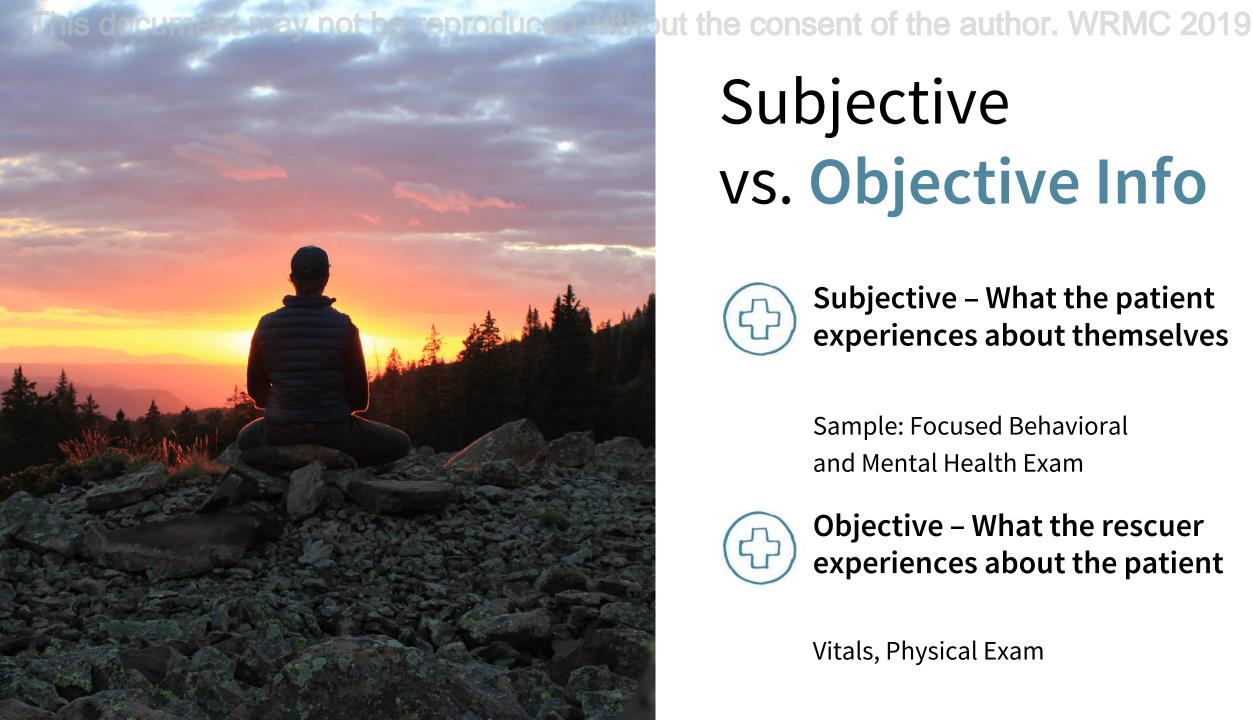


Compassion & professional touch



Mirror and match





## Subjective vs. Objective Info



Subjective – What the patient experiences about themselves

Sample: Focused Behavioral and Mental Health Exam



**Objective – What the rescuer** experiences about the patient

Vitals, Physical Exam

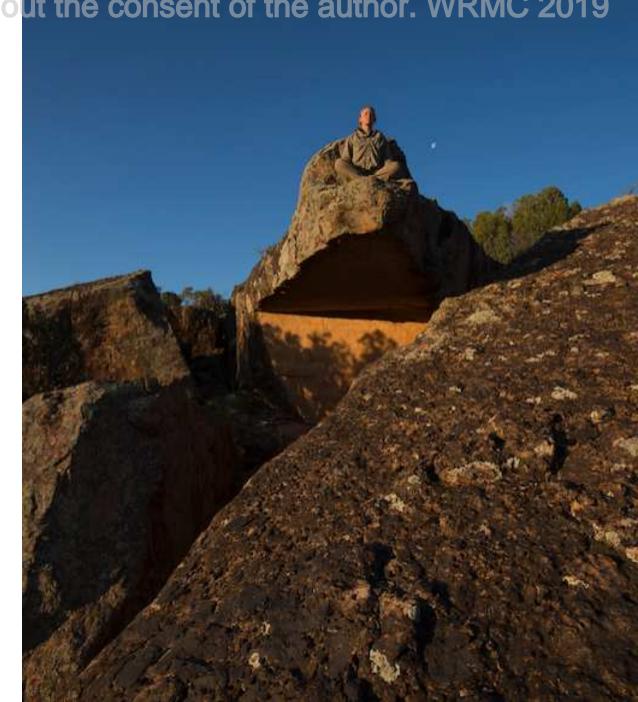
# What Vitals Can Do

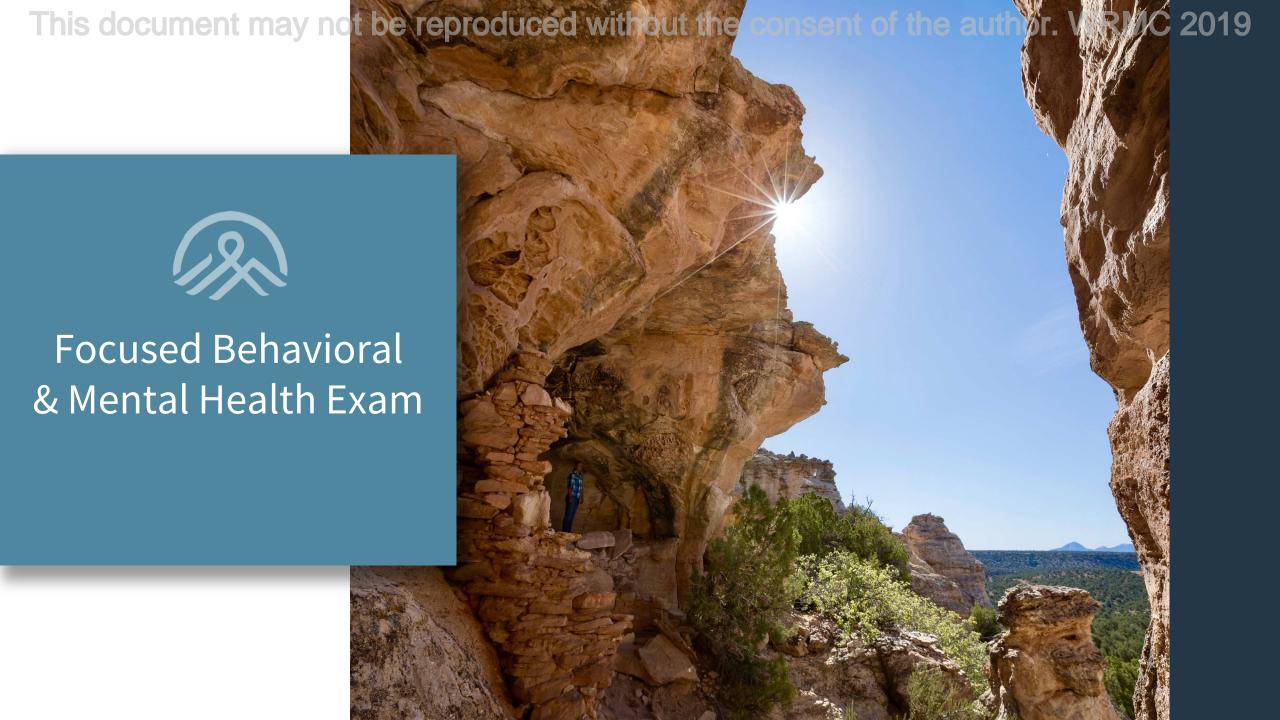


Objective indicator of the body's status



Grounding excercise







# Types of Patients



Malingering



Psychosomatic



# **Behavior?** Mental Health? or Legitimate Medical Issue

#### What We See:



Reporting pain

Manipulation

\* Calm

**Behavior?** Mental Health? or Legitimate Medical Issue

#### What We Do:



Regulate ourselves first



Designate point person

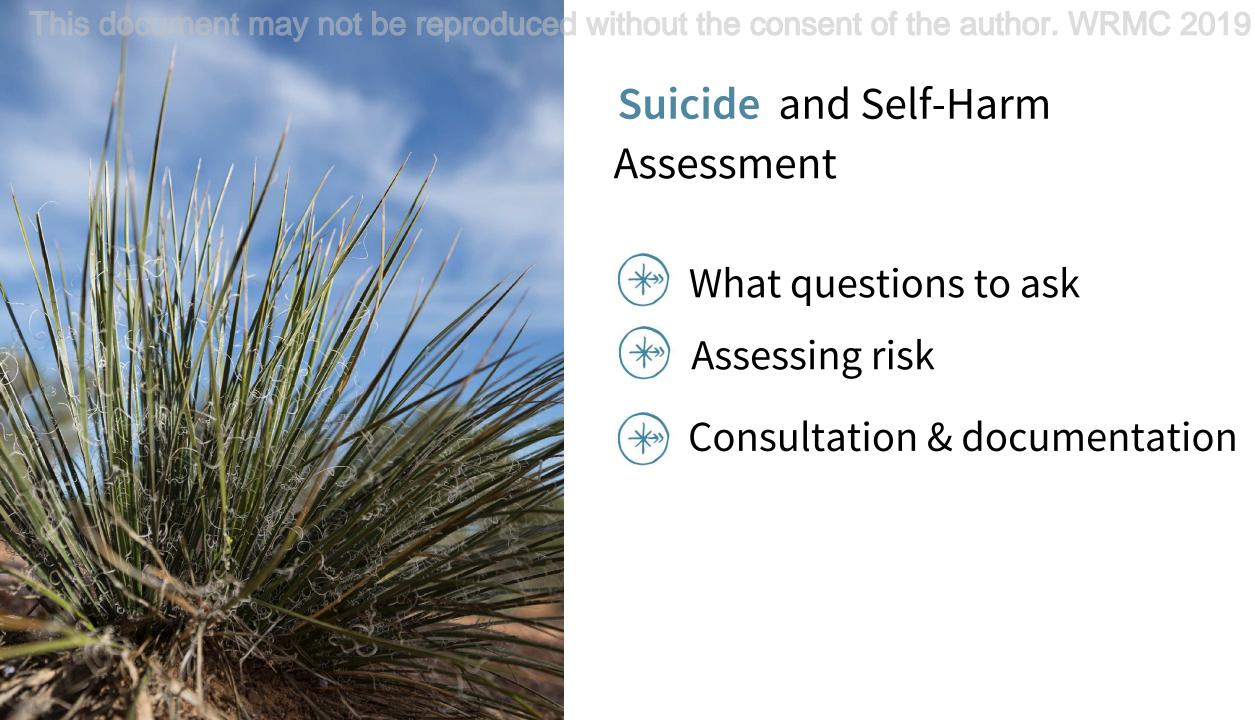


Consider the rest of the group



Motivational Interviewing – strategic questions



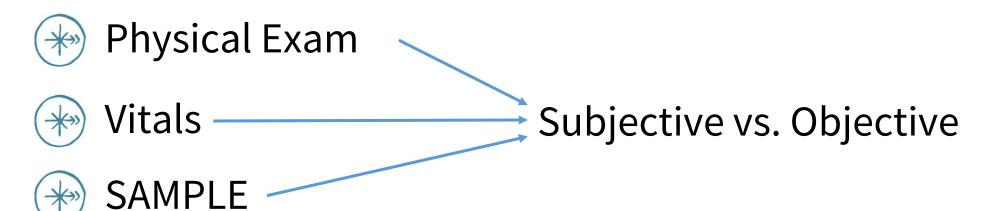


#### Suicide and Self-Harm Assessment

- What questions to ask
- Assessing risk
- Consultation & documentation

#### **SCENARIO**

- Emotional Scene Size-Up: Self and Patient
- Initial Assessment: Alignment & De-escalation



Focused Behavioral and Mental Health Exam



#### **Decision Making**

What do we do with this information?



Is patient appropriate?



Can you manage situation?



Evacuation? Plan?



**Action Steps** 



**Identify 1-2 Aspects** 



Practice - Develop Training Schedule



**Additional Resources** 



P&P





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