Serious Incident (Accident)

Internal and External Review Process By Jed Williamson and Jay A. Satz WRMC Colorado Springs 2010

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Desired Results:

- To gain a better understanding of the *reasons* for internal and external reviews.
- To gain a better understanding of *how to conduct* internal and external reviews.
- To identify potential members of a review team

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I. Preparation and Understanding

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I. Preparation and Understanding

- All programs should have a Risk Management Committee, and each member should clearly understand the Emergency Action Plan and External Review process.
- There should be a clear understanding and agreement among program administration, trustees, insurance carrier, and counsel regarding the post incident review process. (Issues may include unwillingness of insurance carrier to include outside reviewers, levels of disclosure to family, other outside interests, etc.).



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Who should conduct internal incident reviews?

- Every organization regardless of:
 - size
 - scope or type of programming
 - staff resources
 - monetary resources

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Which incidents warrant a review?

- Fatality
- Missing Person
- Injury/Illness potential permanent disability
- Dismissal of Participant or Staff Member
- Vehicle Accident w/injury
- Situation Involving Law Enforcement
- Abuse or Harassment of Part. or Staff

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...or anything that you or your staff determines needs a review.

- Property damage
- Other vehicle accidents

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The Internal Review Process

Stage 1	Stage 2	Stage 3
Assemble Review Team	Identify Information Sources	Conduct Investigative Action
	✓ People	► Interview
	 Documentation 	► Read
	 Site 	 Assess

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The Internal Review Process

Stage 4

Develop Written Summaries

Summaries

- Summaries
- Summaries ►

Stage 5

Analyze Information

Final

Report(s)

Feedback to Leaders

▼

Internally to Staff

Stage 6

Disseminate

and Integrate

Information

External to Industry

Adjust Training/ Protocols

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III. What is the Role of the External Review Team?

- Overall Mission: to help the industry prevent fatalities and permanently disabling injuries.
- Specific Mission: to help the program find and/or confirm the primary and secondary causes of the incident.
- Goal: to provide Recommendations and Suggestions that focus on prevention of further incidents and improvement of quality; i.e., to serve as a consultant.
- Hazard: members of the team may be asked to become expert witnesses - by either side!

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IV. Who should Be On the External Review Team?

- Personality: empathetic, open minded, reflective, proven communication skills (verbal and written), able to maintain objectivity and confidentiality.
- Conversely, do not select individuals who may have a conflict of interest, who are known to have biases, or who may already have formed an opinion.

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IV. Who should Be On the External Review Team?

Skills:

- the Team Leader should have, in addition to the above, credibility in the field, including several seasons of direct instruction and at least three years of administrative experience
- at least one member should have unquestionable expertise in the activity and type of terrain in which the incident occurred
- other factors will determine what other kinds of skill sets are needed. Examples: appoint a doctor if a medical condition (illness, hypothermia, dehydration, HAPE, etc.) was part of the cause; appoint a school administrator if the incident occurred on a school outing; appoint a counselor/psychologist if participants were from a special population.

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V. Ground Rules for the External Review Team

- Assure program that findings will be confidential unless otherwise agreed.
- Secure understanding from program that findings will be independent.
- Get agreement from program that all records and people will be available to the Review Team and assure that support will be provided as needed.
- Get agreement from the program that all recommendations will be followed.

V. Ground Rules for the External Review Team

- Media: discuss and agree on how media will be handled, including control of the Final Report. No matter what, no talking with media before the end of the process.
- Be explicit about book, article, movie, TV requests.
- Agree in writing as to fees and costs.
- if a conflict arises among team members, it will be resolved in private, with the Team Leader having the ultimate authority.

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VI. Steps in Conducting an External Review of an Incident

- a. The program should begin appointing the review team immediately following the incident. There should be a Team Leader, and from two to five other members, depending on the magnitude and kind of incident.
- b. Draw up a written agreement as to scope of work, process, costs, and distribution of Final Report. (See Ground Rules for External Review Team.)

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VI. Steps in Conducting an External Review of an Incident (cont'd)

- c. External Review Team Steps:
- Team Leader communicates with other members as to timing process, task assignments.
- When environmental factors are part of the cause, deploy at least one review team member to the site ASAP (before conditions change). Photographs, and perhaps video, of the scene should be a part of this process.
- Review all pertinent written materials.
- In addition to headquarters, visit the site where the incident occurred - as soon as possible.

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VI. Steps in Conducting an External Review of an Incident (cont'd)

- c. External Review Team Steps:
- Interviews with appropriate administration, staff, and external people and agencies involved.
- Each team member writes findings and gives to Team Leader.
- Team Leader writes DRAFT for the program's Risk Management/Internal Review Team.
- Team Leader meets with members to discuss DRAFT and possible revisions.

VI. Steps in Conducting an External Review of an Incident (cont'd)

- c. External Review Team Steps:
- Team Leader submits Final Report to designated program person(s).
- Team Leader submits Final Report to designated program person(s).
- Team Leader available for meetings with various levels of program to discuss Final Report.
- Team Leader and team members shred all notes and drafts so that only the Final Report document is available.

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Conclusion

- You know how to do this work
- You know some of the right people to help you
- This work will make your organization stronger

This power point and an article on the internal review process are available on line with other conference proceedings

THANK YOU!

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