

Beyond Read and Repeat: Creating a Policy Lesson using Higher Order Thinking Skills

What is the problem this lesson is addressing?	Introductory Notes:
What is the relevant policy?	Remember Element:
In addition to this lesson, what other changes will help students enact this policy with greater accuracy?	Understand Element:
	Apply Element:
	Analyze Element:
	Evaluate Element:
	Create Element:
	Conclusion Notes:

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Beyond Read and Repeat: Creating a Policy Lesson using Higher Order Thinking Skills (example)

<p>What is the problem this lesson is addressing?</p> <p>Volunteers are not reporting incidents in accordance with our policy – mostly incidents that should be reported are not; occasionally, incidents that don't need to be reported are.</p> <p>What is the relevant policy?</p> <p>Volunteers must complete and submit an incident report given any of the following four circumstances:</p> <ul style="list-style-type: none"> - Outside assistance (911, search-and-rescue, etc.) is used - A participant seeks medical care or should seek medical care - A participant has a negative experience that they may complain about afterward <p>In addition to this lesson, what other changes will help students enact this policy with greater accuracy?</p> <p>Consider adding to incident form checkboxes for the four reporting circumstances.</p>	<p>Introductory Notes: Solicit adverse events on notecards; share the basic policy.</p> <p>Remember Element: “When do you fill out an incident report?”</p> <p>Understand Element: Pair & Share: what problem or risk is this policy aimed at minimizing?</p> <p>Apply Element: Continuum activity with notecards from intro: “Would you fill out an incident form for this?”</p> <p>Analyze Element: Consequences of submitting (or not) for gray area cards from continuum activity</p> <p>Evaluate Element: N/A</p> <p>Create Element: N/A</p> <p>Conclusion Notes: What are your take-aways? Why is this important? Remaining questions?</p>
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