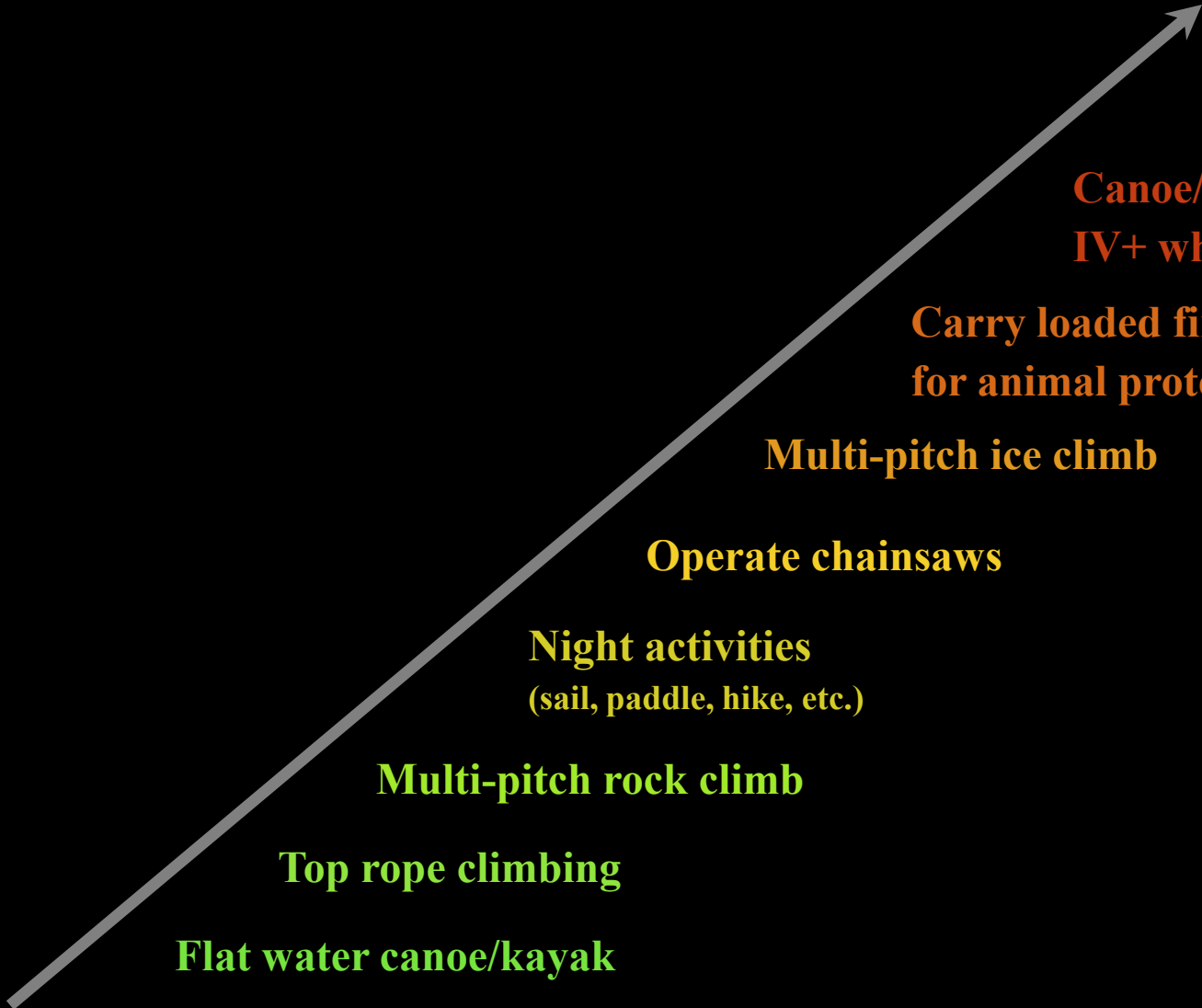


The _____ College community
combines structured academic study with
experiential challenges and plain hard
work to build responsible problem solvers
who become stewards of the environment
as they pursue productive lives.



Nature walks in protected forests

Flat water canoe/kayak

Top rope climbing

Multi-pitch rock climb

Night activities
(sail, paddle, hike, etc.)

Operate chainsaws

Multi-pitch ice climb

Carry loaded firearms
for animal protection

Canoe/kayak class
IV+ whitewater

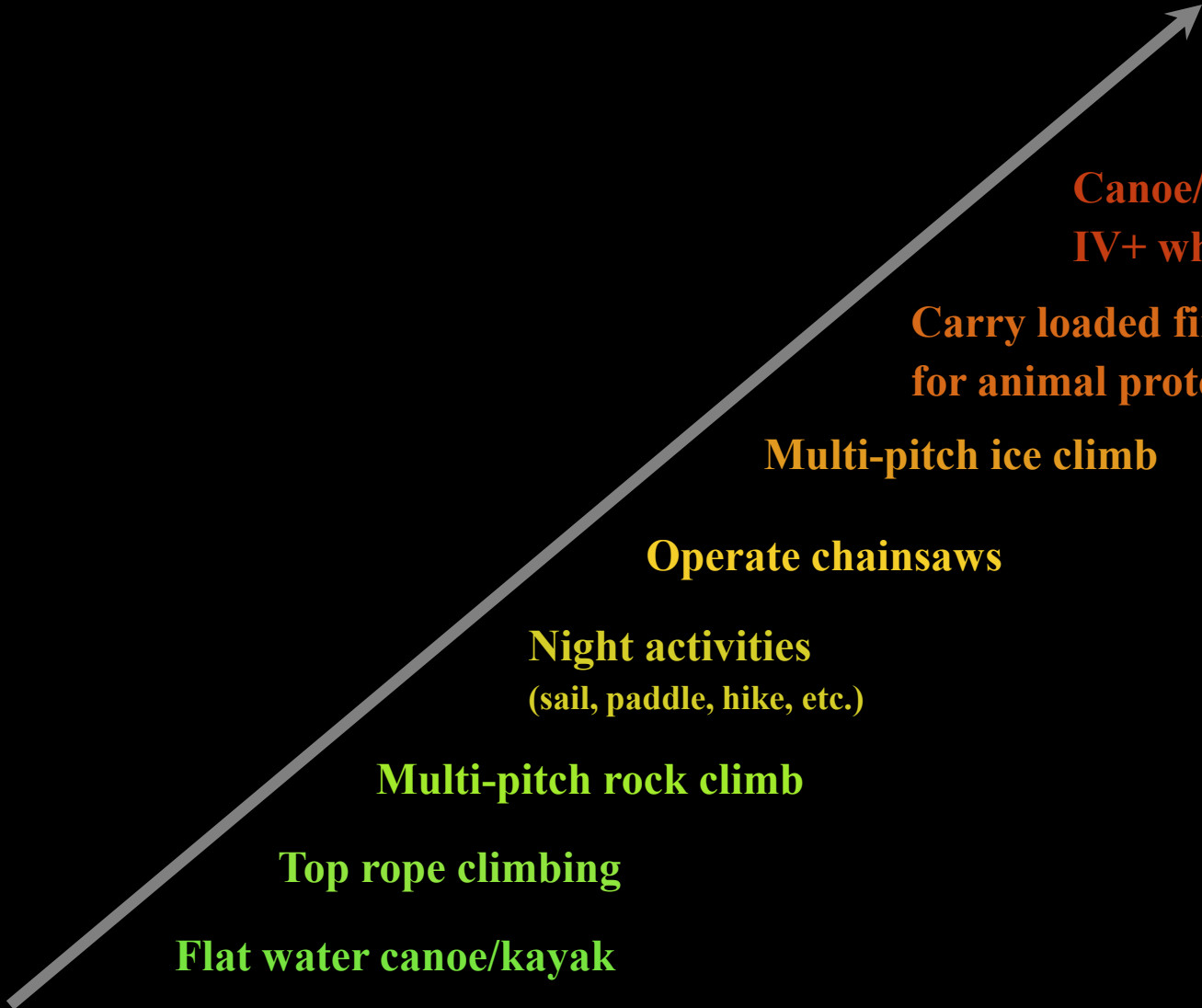
Climb above 6000M

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WRMMC |  **NOLS** |  **OUTWARD BOUND SCA**

WILDERNESS RISK MANAGEMENT CONFERENCE

To Inspire character development and self-discovery in people of all ages and walks of life through challenge and adventure, and to impel them to achieve more than they ever thought possible, to show compassion for others and to actively engage in creating a better world.



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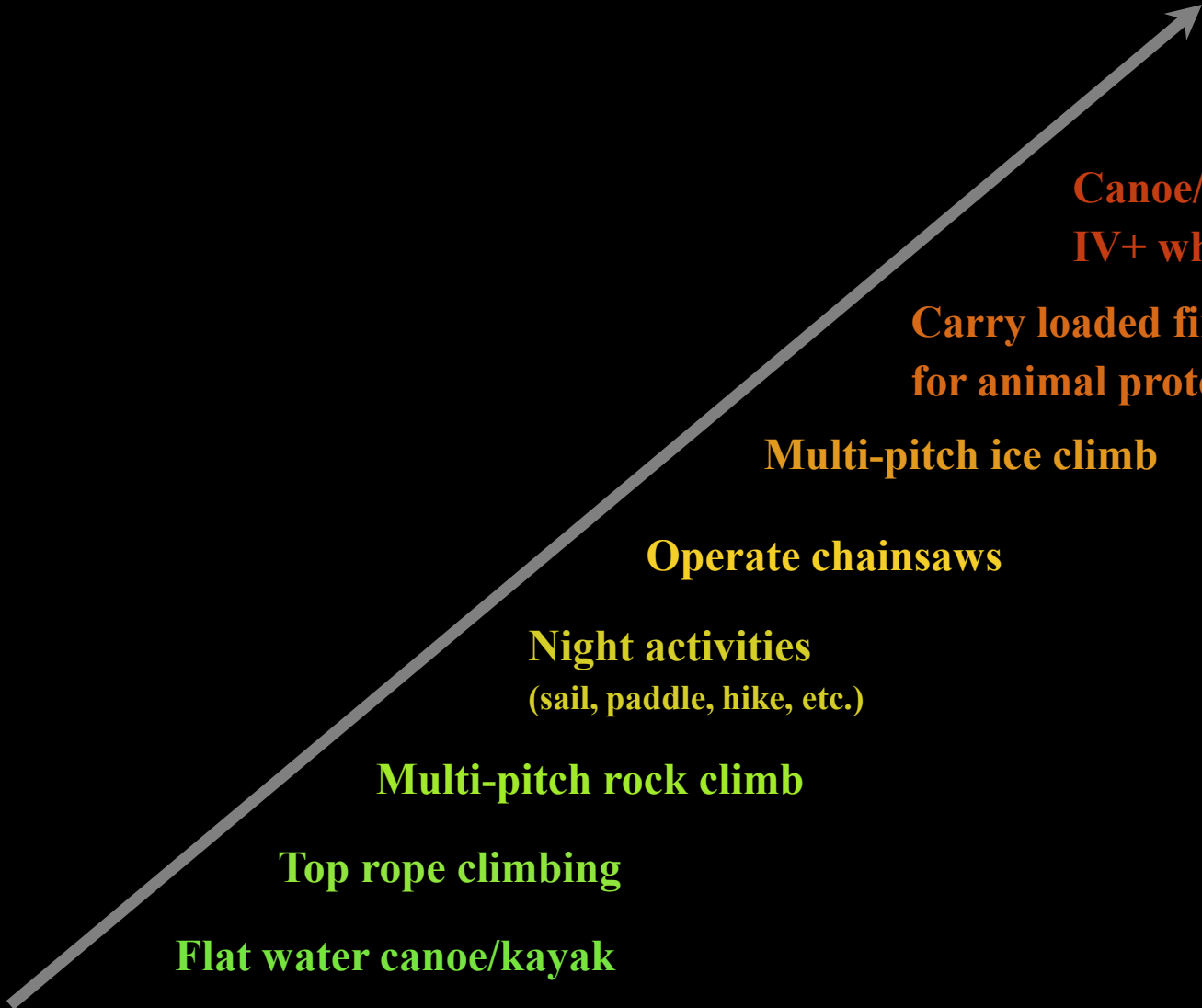
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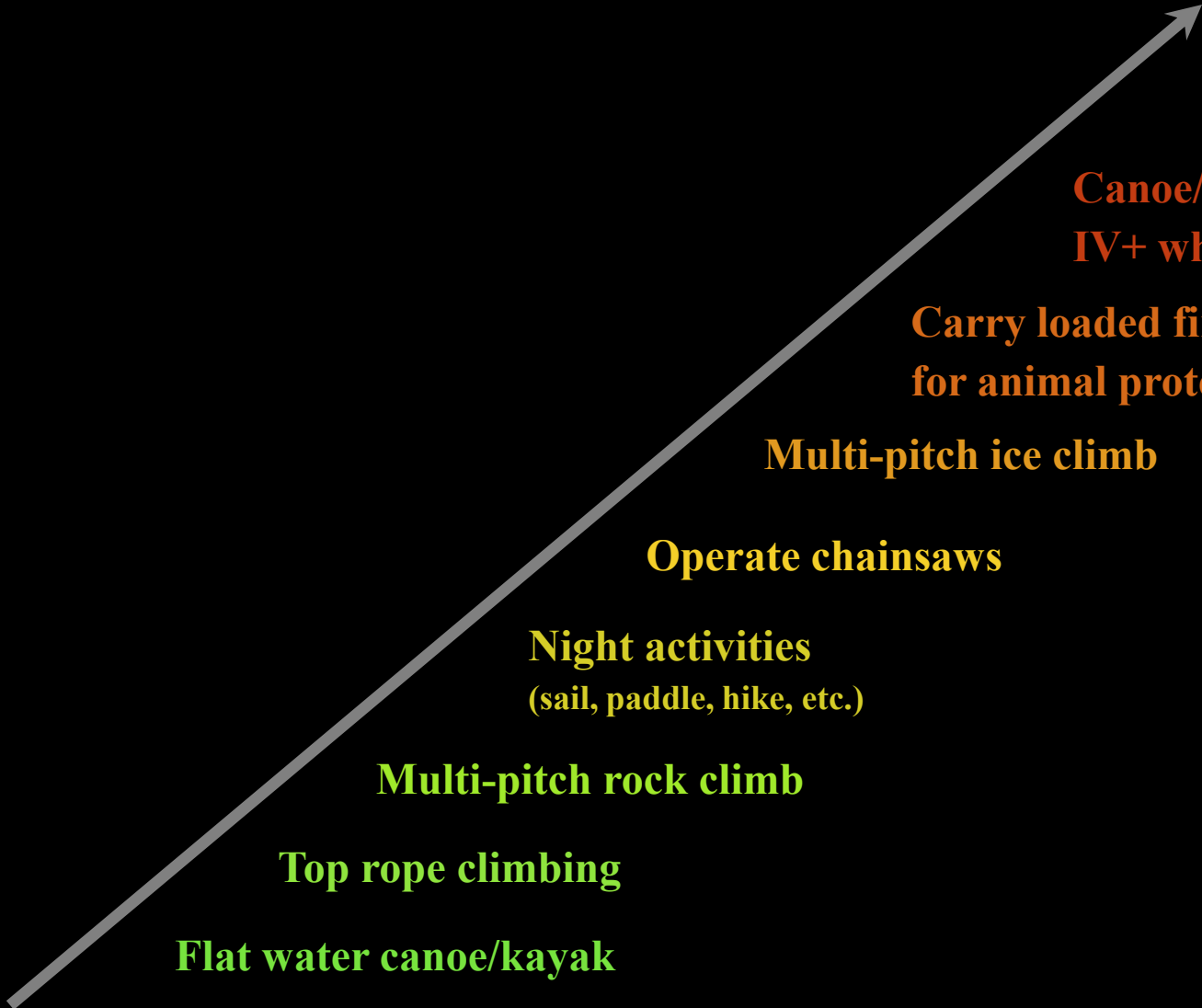
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WRMRC
WILDERNESS RISK MANAGEMENT CONFERENCE

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OUTWARD BOUND SCA

As a K-12 community, the mission of the _____ School is to empower students and staff to be learners, thinkers, citizens, and explorers engaged in and inspired by the real world. "We are crew not passengers."



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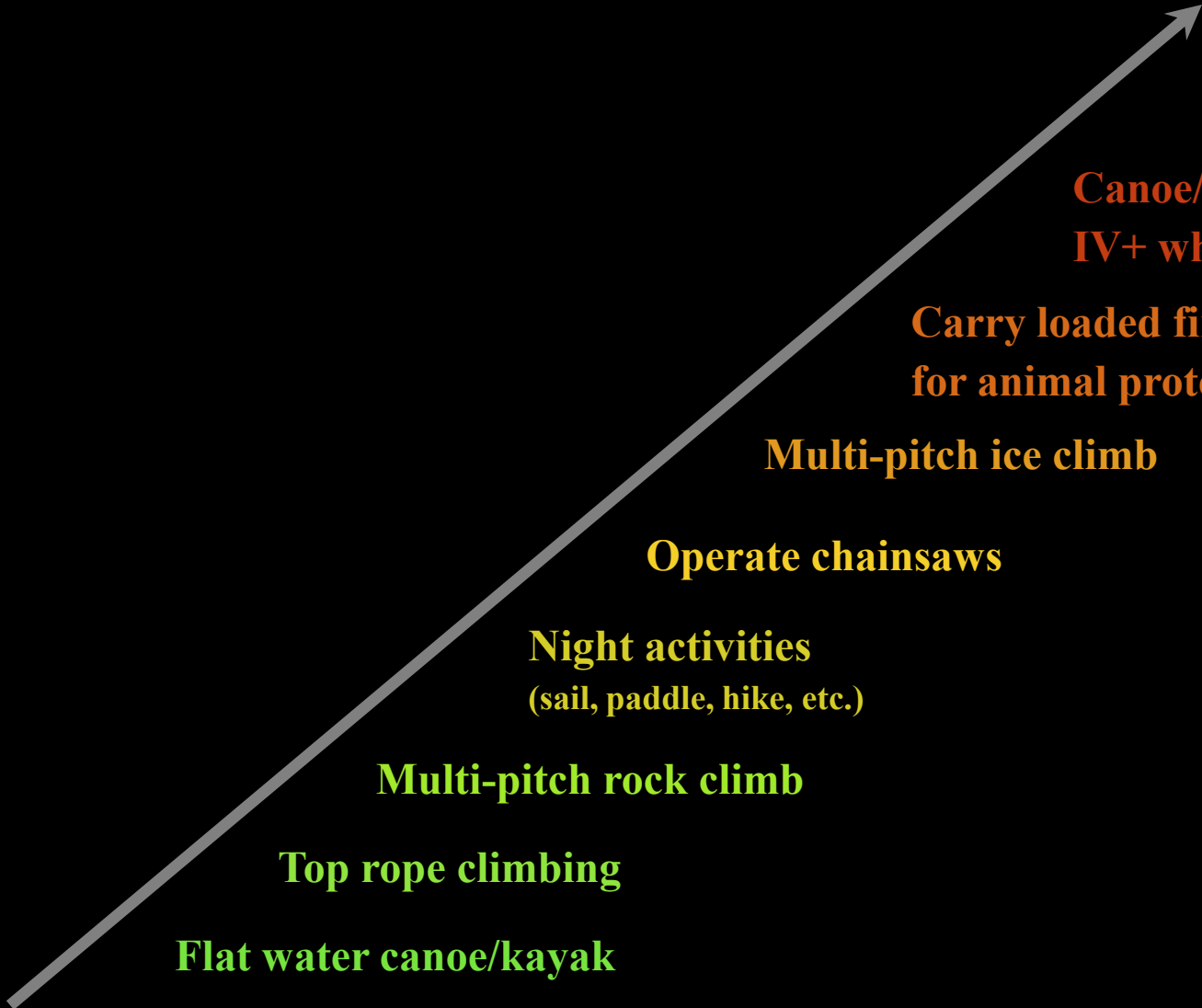
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_____ mission is to provide the highest quality medical, security, transport, and other critical services for our members anytime, anywhere in the world.



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NOLS OUTWARD BOUND SCA

Alignment between organizational Risk Tolerance and Staff Risk Tolerance is Critical

Without alignment, participants
and possibly other staff are
exposed to more risk than
appropriate and expected

Determining Alignment, how?

- Close connection to field staff and program activities
- Field visits
- Attend trainings
- Listen to staff
- Incident data
- Post program surveys/de-briefs
 - Participant surveys
 - Parent communications

Not aligned?

What do you do?

Do you have the wrong staff?

- Hiring standards?
- Job descriptions accurate?
- Technical standards?
- Staff orientation?

Wrong Culture?

- Who is responsible for establishing, promulgating and maintaining culture?
- Sum of the parts isn't right. What's the mix?
- History, what are the senior staff teaching the new staff?
- Hidden culture what's between the lines
 - What don't you emphasize?

Inappropriate training?

- Organizational tolerance not clearly articulated?
- Outcomes unclear?
- Too much emphasis on technical skills?
- Emphasizing incorrect outcomes?

Does your organization have the wrong tolerance for risk?

- Just unaware?
- Too audacious?
- Role of expertise?
- Should you have known?
- Unknown unknowns?

Possible negative outcomes

- Multiple fatalities
- Fatality
- Life altering injury (spinal injury, TBI, etc)
- Femur Fx
- Psychological harm
- Long bone Fx
- Athletic injury (can't complete program)

Where do these things fit on a line from low risk to high risk?

1. Night travel/activities
2. Minors managing their own medications
3. Independent Student Travel
4. Towing trailers behind passenger vehicles
5. Allowing students to lead climb on rock
6. White water canoe/kayaking Class II
7. White water canoe/kayaking Class III
8. White water canoe/kayaking Class IV
9. White water canoe/kayaking Class V
10. Alpine mountaineering
11. Alpine backpacking

Take this home with you...Do this activity with your staff, administrators, board (?), etc.

Comments and Questions

THANK YOU!

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603-444-3981 (c)