INTELLECTUAL RISK
WHY USE RISK?
PERFORMANCE

RISK

Adapted from Kalisch’s model as cited from Sullivan.
PHYSICAL RISK
EMOTIONAL RISK
INTELLECTUAL RISK
PERFORMANCE

RISK

KALISCH'S MODEL AS CITED FROM SULLIVAN
INTELLECTUAL RISK
INTELLECTUAL RISK
TOTAL RISK
PHYSICAL RISK + EMOTIONAL RISK + INTELLECTUAL RISK
ENVIRONMENT OF RISK TAKING
WHAT IS YOUR GOAL?
ACTION ITEM #1
ACTION ITEM #1
ACTION ITEM #1

☐ During your next staff training, identify components in your curriculum which pose intellectual risk for your participants
ACTION ITEM #1

- During your next staff training, identify components in your curriculum which pose intellectual risk for your participants

- Identify protective factors that will increase or decrease the risk experienced
ACTION ITEM #1

□ During your next staff training, identify components in your curriculum which pose intellectual risk for your participants

□ Identify protective factors that will increase or decrease the risk experienced
ACTION ITEM #2
ACTION ITEM #2

☐ When facilitating, assess each type of risk and the "total risk" being experienced by your participants.
ACTION ITEM #2

☐ When facilitating, assess each type of risk and the "total risk" being experienced by your participants.

☐ Compare the experienced risk to your intended outcomes
QUESTIONS?
QUESTIONS LATER?

JASON.LUTHY@LONGLEAFMEDICAL.COM