



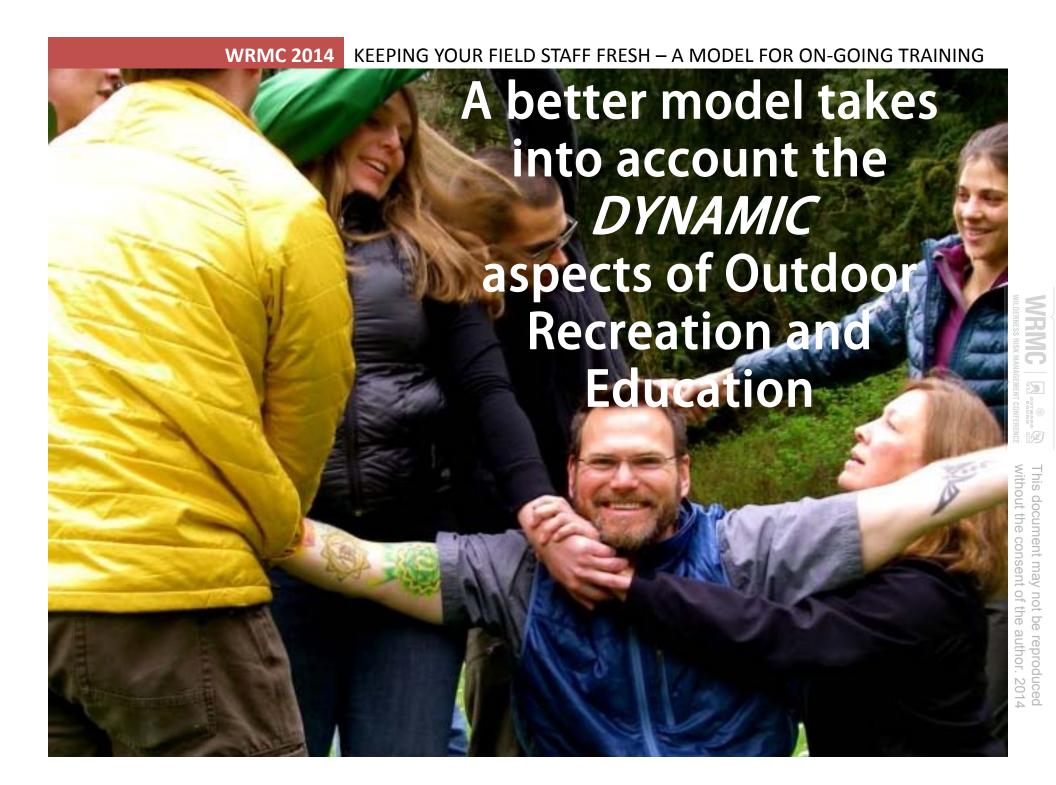
WRNG SOUTH STATE OF THE SERVICE

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#### Hiring Phase 1 **Position** Phase 2 Requirements rained Instructor Self – Study Exercises • WFA / CPR Phase 3 • Professional Experience **On-Line Training** Field Based Learning • Specific Skill Sets Mentorship / **Events On-Going Training Shadowing** • Risk Management & **New Employee** Judgment • Curriculum & Skill Orientation Competency Instructional Skills • Vehicle Training • Site Management Orientation to • Certification Emergency Management Organization Maintenance (WFA / & Response • Orientation to Position CPR) • Other Certifications "as needed"







#### **REI OPO Training Model**

No longer are is there a defined path

Training areas are categorized by focal points:

New Hire

Program Orientation

Skill Development

On-Going





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# WILDERNESS RISK MANAGEMENT CONFERENCE

#### REI Outdoor Programs Training Model





#### **Key findings**



On-Line trainings / webinars help to set the stage



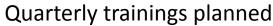
Switch from 1 annual learning event to multiple events / trainings



Allocation of budget for mentorship / shadowing



Internal Skill Assessment / Development





Use of On-Line video and presentations to support and reinforce knowledge



Overall flexibility and agility for training supported and appreciated by all staff



Scalability of training program saves \$\$\$

Tracking of all trainings crucial

Culture of Personal & Professional Development through training



REI OUTDOOR SCHOOL FIELD PROGRAM ANAPHYLAXIS & EPINEPHRINE PROTOCOLS

#### REI OUTDOOR SCHOOL ANAPHYLAXIS AND EPINEPHRINE TRAINING

REI Outdoor School Instructor training on anaphylaxis and epinephrine administration

#### QUESTIONS FROM THE AUDIENCE

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Location:

Email:

Comment:

Submit

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Questions

#### Jeremy O from HQ:

We (REI HQ) will be available for 5 more mintues via chat. after that please send any questions to me @ joyen@rei.com.

#### Lisa Meerts from Framingham:

ALL

Just for clarification, one of us heard use participant's epi first, but two of us understand to use REI's first, then participants if you need it which one is it?

#### Jeremy O from HQ:

@Lisa Meerts - Use the participant's prescribed Epi Pen first (unless it is expired) then use the REI pen if needed.





- WFA & CPR (exp 2014)
- IMBA L2 Instructor
- 10 years general Mountain Biking experience
- LNT Trainer (2010)
- Led Mountain Bike rides for local cycling club (2010-2013)



#### **Situation:**

- We have just hired the individual pictured above
- We have a Mountain Biking class / trip scheduled to start in 2 weeks
- The new instructor is needed to help run the class / trip
- What is our plan to address the training needs prior to sending the group out on the trail?



Employee

Quality Instruction

Skills

(Internal)

On-Line Testing

Personal Skill

(External)

Self-Study Exercises

**On-Line** 

Training

**Current WFA & CPR** certifications - WFR needed to be lead on multi-day trips

Minimum 3 years experience in Mountain **Bike instruction & trip** leading

#### **Run the Class / Trip**

Mentorship / Shadowing **Skills Assessment** 

#### **Initial Training Plan**

**New Hire Orientation** 

**Assign Mentor (Mentorship** / Shadowing)

**Self-Study training (policies** & procedures)

**Skill Assessment** 

#### **Training Assessment**

**Assess performance** 

**Did Initial Plan meet** organizational and programming needs?

Are position requirements correct

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### Now it is Your Turn!



### Training Plan Development

Divide into small groups

Select your "Situation" folder

Based on information provided develop a training plan focusing on:

- Immediate needs
- Mid-term (seasonal needs)
- Long Term needs

Report back with highlights and challenges faced in plan development and application

# WIRDERNESS RISK MANAGEMENT CONFERENCE

## How does this model change for different types of programs?

#### Year - round

- Continuous training opportunities
- Greater opportunities for personal and professional development
- Better alignment of individual training needs to benefit the staff and program

#### Seasonal

- Opportunities for training prior to being on-site
- Immediate training needs identified and executed
- Flexibility to achieve individual and program needs



### Q & A

#### Rebecca Bear

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