# Preparing and Executing Effective Critical Incident Simulations with Administrative Staff



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#### THE BIG PICTURE



#### Multiple Simulation Models

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#### Benefits, Pitfalls & Considerations

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#### What do I mean by simulation?

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#### A Simulation...

- Is a planned event
- Imitates an actual event or incident
- Practice how to manage elements that are common to all incidents
- Exposes weaknesses and strengths
- Could highlights areas of concern





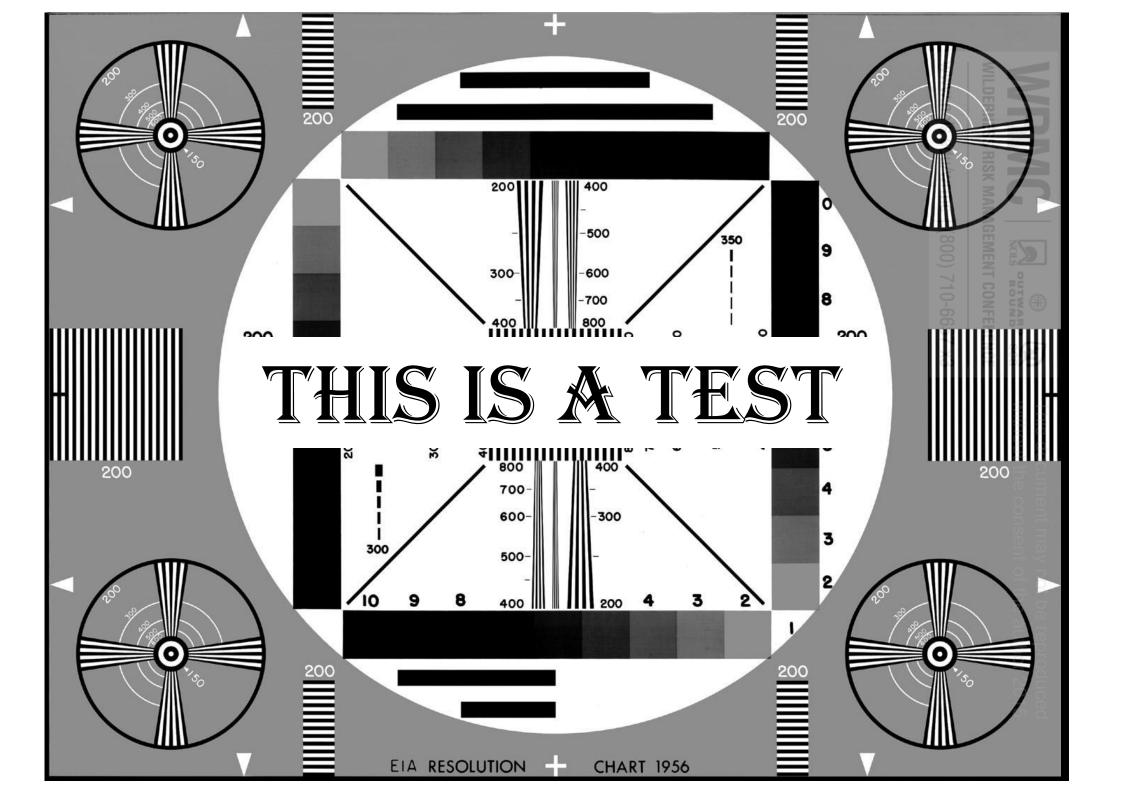
### WHAT ABOUT YOU?

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#### Testing a Hypothesis

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MIND THE GAP



#### Raise Awareness of Specific Concerns

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#### Teaching Tool

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#### Solutions



#### **Highlight Strengths**

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#### **Board of Directors**

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#### SIMULATION DESIGN



#### **Establish Desired Outcomes**

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What does it need to test?

What does it need to practice?

#### **Desired Outcome**

After conducting the incident simulation,
Program and Leadership staff will be prepared to
manage critical incidents by providing victim
support, communicating with stakeholders per
protocol and relaying information that reflects
accurate details of the incident.

#### Objective

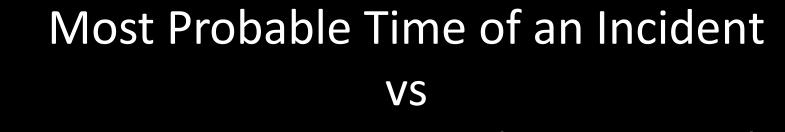
Staff will be competent filling multiple Crisis Response Team roles.





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### CONSIDERATIONS



Most Convenient Time to have a Simulation



### "Starters," "Bench," or a Combination

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#### Closed Rehearsal or Open to All Staff to See?

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#### Actors?



#### Involve Local Authorities?

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### Finite time vs "It's not over until it's over."



#### Real Trauma

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What if a real critical incident occurs?

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#### Plausible Incidents List

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#### PITFALLS

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#### Time and Time of Year

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#### Staff can feel on the spot

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#### Test to Failure

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# Try to test too many variables or add too much complexity



"This is just a drill. If it were real I would."

#### Some people may think it's real





#### Alert the organization a drill is occurring



### Ground Rules for communication of "incident" information

#### **Email Subject Line**

"EMERGENCY RESPONSE DRILL – UPDATE"



#### Phone/Radio Updates

### "This is part of the EMERGENCY RESPONSE DRILL"





#### DESIGNING & SIMULATION



## COMMON ELEMENTS OF SIMULATIONS

Crisis Response Team is mobilized



Original briefing/overview of incident

Roles are clarified

Team goes into action

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#### Simulation Leader

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#### SIMULATION MODELS



# Table Top Crisis Response Speed Dating Open Book Test Full Surprise



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#### TABLE TOP



#### Scheduled -- Not a Surprise



## Everyone Knows Their Roles &

Should Know Their Responsibilities



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#### Discussion Based



#### **Everything is Simulated**



#### Training Oriented



#### Can be a difficult/serious incident

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#### CRISIS RESPONSE SPEED DATING



#### Fast and Superficial!



#### Variation of the Table Top Model



## Multiple Staff Can Be Trained to Fill the Same Crisis Response Team Roles

- 4 simulations, 2 hours
- Maybe one information update each round
- Can briefly work through multiple possible situations in relative short time

- Pre-arrange teams before simulation
- Simulated management/calls
- "Table Top" simulation
- Invite all staff to watch
- Can be difficult to stay in character/role



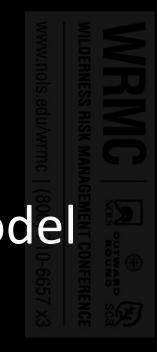
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#### Example



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#### OPEN BOOK TEST



#### More Realistic Than Table Top Model

#### Everyone knows

- when
- locations involved
- staff involved and roles



#### Encourage "Studying for the Test"



#### 2-4 hours including debrief



#### 2-4 updates/new information



#### **Bring CRT Together**



#### Invite all staff to listen and observe

## May need multiple rounds of this model to train multiple locations or to build confidence and competence.



#### Detailed script and timeline

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#### Script Example

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#### **Summary**

This is an urban vehicle accident involving the Organization's van with 1 crew leader and 6 minor crew members, and a car carrying a family of 4 on vacation. The Organization's van was at fault in the accident. There are numerous seriously injured patients in both vehicles and two deaths. Patients are being transported to two different hospitals. The media is involved and calling multiple of the Organization's offices.



#### Simulation Ground Rules

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#### 9:00 Incident Begins

A call comes into the office from the upset parent of a crew member...

Parent #1 says to the staff member:

"This is part of the simulated emergency scenario and is not a real incident"



# What should happen

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9:25 Parent #2 calls the office and says...

9:30 The office calls HQ with update...

9:40 Reporter #1 calls the regional office...

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## FULL SURPRISE



#### Most Realistic and Intense

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# Critical incidents Don't Happen at Convenient Times

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#### Most intricate to plan

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#### 4 hours and up, but let play out

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## Multiple updates

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## Game Speed



## DEBRIEF & FOLLOW-UP

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## PRACTICE

2-3 Plausible Critical Incidents

Identify the Simulation Model

Begin to Design a Simulation



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#### Feedback

#### ACTION STEPS

Identify Crisis Response Outcomes

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ents

Identify 3-5 plausible critical incidents

Design and conduct a simulation of one of the plausible incidents and implement changes.





## OUTWARD BOUND

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